



And they shall be like a tree planted near the water. That tree has large roots that reach down into the water and it is not afraid when it gets hot; its leaves are always green. It does not worry when rain does not come; it always produces good fruit.
Jeremiah 17: 8

Open House



Welcome



School Board Chairman
Thomas Cowan



Get Connected



Website
www.lemca.org



FaceBook
Coming Soon



School Snap Shot

- We are the smallest school in the Rocky Mountain Conference.
- We have 4 students grades 4 – 8.
 - A 75% decrease.
- LEMCA serves 3 churches – Cheyenne, Laramie & Torrington



School Goals

A GREAT SCHOOL

LEMCA will increase the quality of our school to ensure that every student has access to a GREAT education.

FOUNDATIONS OF SUCCESS

LEMCA will focus on the Adventist blueprint philosophy. LEMCA will focus on restoring the image of our student into their Creator's by developing students who are creative, critical thinkers.

PREPARING FOR SERVICE IN THIS LIFE AND THE LIFE TO COME

LEMCA will inspire, challenge, and empower our students to forge their futures with Christ as their guide and mentor. LEMCA will prepare its students for life on this earth after PK-12, including college and career readiness. More importantly, LEMCA will prepare its students for the life of service in the world to come.

SUPPORTING THE WHOLE CHILD

LEMCA will support the whole child ensuring students are healthy; engaged; and safe spiritually, physically, and mentally.

SUSTAINING EFFECTIVE EDUCATION

LEMCA recognizes that teacher preparation, staff development and certification renewal are critical investments in children. LEMCA will seek highly qualified teachers and individuals to work with their students. LEMCA will provide opportunities during the year for teachers to attend professional development trainings and Conference sponsored activities as these help to foster academic knowledge, human growth and development, rigor and relevance in the classroom, technology usage, and stakeholder and constituency involvement.



Conflict Resolution

Matthew 18

Conflict in life is not pleasant, but on our sinful planet it occurs. If there is a concern you have with your child's education the education policy asks us to follow Matthew 18. Therefore, please bring your concern to Dr. Cookenmaster first. If resolve is not found, then you may request a meeting with Dr. Cookenmaster and the school board chair, Tom Cowan. If resolve is still not found, then you may request a meeting with Dr. Cookenmaster, Tom Cowan, and the Associate Superintendent of Schools, Diane Harris.



thank
you!



Setting High Standards: A Performance-based System

The Adventist model Common Core Standards set clear targets for *every child*.

“Students can hit any target that holds still for them.”
–Rick Stiggins



Performance-based Grading

Measure how students are performing in relationship to the standards for his or her grade-level and what he or she must learn by the end of the school year.

A grade is given for reach learning goal, therefore multiple grades are given in each subject area. As an example math will be broken down by strand (Number Sense, Operations/Algebraic Thinking, Geometry, Measurement, Data/Statistics/Probability, and Assessments).



Performance-based Grading Scale

6	Exceeds the Standard (101% +)
5	Mastered the Standard (90 - 100%)
4	Proficient (80% - 89%)
3	Developing (60% - 70%)
2	Beginning (40% - 59%)
1	Not Yet (1% - 39%)
0	No Progress/Incomplete/Not turned in

Daily assignment grades are placed into appropriate strand categories (based on the Adventist Standards).

Each assignment is graded on the rubric with 5, typically, the total number of points assigned, since Mastery is the target for each grade-level. The average of all the strands is reported as the final grade in the subject. Some rubrics are based out of 4, where 3 is considered Mastery.

Skill Set grades are based on the mode of students scores by subject area strand. This means their most frequently occurring score towards meeting the standard is reported in each strand.



Understanding the Performance-based Grading Scale

Both **5** and **4** mean the student is meeting standards, or their IEP goals. Both are challenging because Adventist Edge has set high standards.

6 recognizes excellent work, and indicates the student is working on this assignment above the standard.

1, 2 and **3** mean the student is not meeting standards yet. Both mean “something” should change:

- More home involvement.
- More time and opportunity to learn.
- Teacher adjust instruction—RTI Tier I.
- RTI Tiers II & III.
- Get tutoring outside of school.



Developing Work Ethics

ATTENDANCE COUNTS



EVERY DAY, ALL DAY



Attendance Counts: A Matter of Work Ethic

- Habits of punctuality are established from the home.
- School begins at 8:00 sharp.
- Students with 10 or more tardies per quarter will receive a letter from the head teacher. Parents who receive three letters in one year due to tardies will be asked to appear before the school board.
- Please schedule all off time activities during school vacations.
- Please help us to make appointments after school hours if possible. School does run from 8:00-4:00 PM, Monday through Thursday; 8:00 AM to 1:15 PM on Friday, and students miss curriculum and instruction when they are not present.
- Students missing 15% or more of school for the year will be retained



Working with You



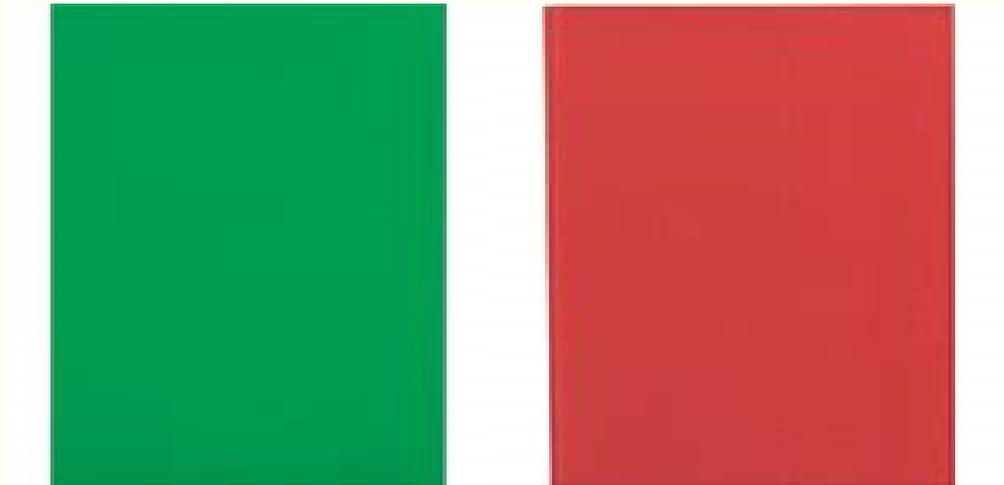
LEMCA will only assign project-based work that involves the family and has a meaningful impact on the child's educational experience. Nightly reading (as assigned by teacher), practicing memory verses, spelling, and any make up work or work not completed in class are respectful tasks. You and your child have both had a hard day at work (yes, school is your child's office).

Let's work together to restore balance, perspective, and understanding that life is more than just about what you can learn from a book.



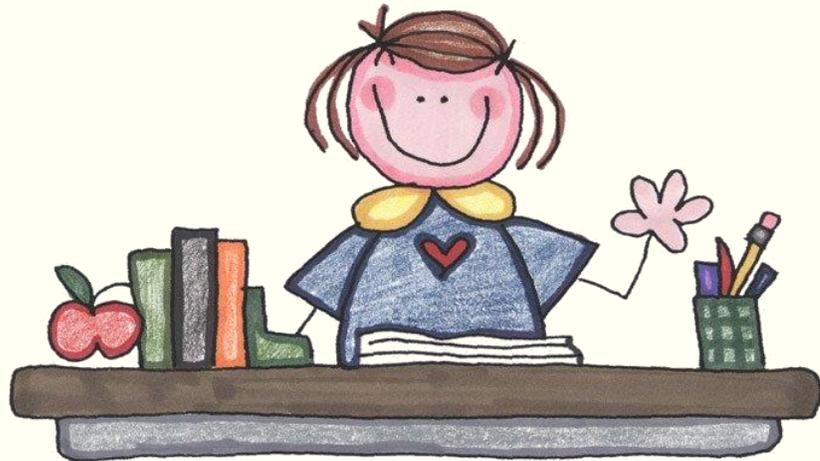
Homework Folder

- Folders will be sent home with notes and graded work on the first day of each school week.
- The folder must be returned on Friday or the last day of the school week.



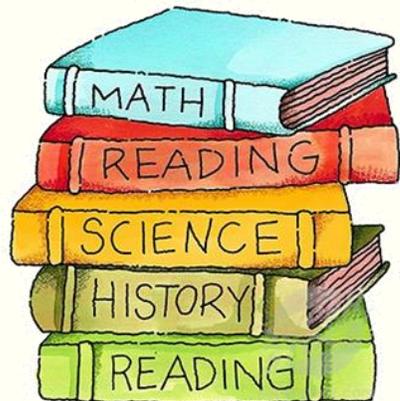
Appointments and Visiting Classrooms

- Please schedule appointments with your child's teacher after school. The teacher is unable to meet with you during class, as this takes away from valuable instructional time.
- All individuals coming onto campus, whatever the reason, must first check in. This is state law.



Curriculum

- We are using the even year cycle, and this year is 7th grade.
 - Students are instructed at their instructional level in English Language Arts and Mathematics.
 - All other subjects are combined using the NAD cycle.
- The yearly Pacing Guide LEMCA will use are located for your information on the school's website under Families > Academics.



Health Response

- The LEMCA Covid-19 Response plan is located on the school's website homepage.
- We are working to reinstitute a hot lunch plan. It is our hope to be able to have hot lunch three days a week, at a cost of \$2.50 per meal. We will ensure that your child is provided a healthy meal in accordance with Adventist health principles.



Positive Behavior Intervention & Supports

- LEMCA is using PBIS to support appropriate academic and social growth in behavioral management.
- Parents are requested to log into Classroom Dojo to get daily reports on student behavioral choices.
- You are encouraged to take photos of the PBIS Actionables, Rewards and Consequences posters in the classroom.





Proposed Field Trips

- September – University of Wyoming Art Museum
 - Concept Strand – Art appreciation
- November – Denver Space & Science Museum
 - Concept Strand – Earth & Space Science
- February – Wyoming Dinosaur Museum – Thermopolis
 - Concept Strand – Life Science
- April – iFly Denver
 - Concept Strand – Physical Science



Good Night!

Thank you for coming tonight to support quality, standards-based Adventist Education!

